

PBIS (Positive Behavioral Interventions and Supports) is a district initiative to improve student learning and behavior through consistent use of school-wide rules and expectations designed to improve school climate and student outcomes. The acronym *GROW* highlights the core values of our school community, Great choices, Respect and Responsibility, Outstanding Students, and Working Together.



### PBIS School Wide Rules Matrix

	Classroom	Hallway	Bathroom	Recess	Cafeteria	Bus	Assembly
<b>G</b> Great choices	Listen & follow directions	Walk at all times	Flush toilet Wash hands	Follow the recess rules Stop, look, & listen when the whistle blows	Use indoor voices Sit properly, stay in your seat Eat what you take	Listen to the bus driver Use your indoor voice	Sit with your hands in your lap
<b>R</b> Respect and Responsibility	Respect everyone & everything Be ready to learn	Control your body & your voice	Give privacy Use quickly & quietly	Keep hands to yourself Respect others' personal space Listen & follow directions	Clean up your area Be safe Keep hands & feet to yourself Raise your hand	Keep your hands to yourself	Listen to the performance Voices off Participate when asked
<b>O</b> Outstanding students	Try your best Challenge yourself	Wave quietly Model safe behavior	Use only as needed	Include others Clean up, leave nothing behind	Use & model safe behavior Use & model restaurant manners	Sit facing forward Stay in your seat	Clap & laugh at appropriate times
<b>W</b> Working together	Be a problem solver Be a part of the Birch Grove team	Stay in line Be safe	Keep it clean	Take turns Share equipment	Take turns Stay in quiet lines	Place your backpack on your lap	Enter & exit assembly quietly Be in control

PBIS Incentive Card

# Birch Grove GROW Card



*has demonstrated the following positive behaviors*

**G**reat Choices

Listen & follow directions

**R**espect and Responsibility

Be ready to learn ~ Respect everyone & everything



**O**utstanding Students

Be a role model ~ Try your best ~ Challenge yourself

**W**orking Together

Be a problem solver ~ Be a part of the Birch Grove team.

## Birch Grove Minor Infraction Report

*(All Minor Infractions are to be submitted to homeroom teacher)*

*3 minor infractions = office referral*

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Location:** \_\_\_\_\_ **Time:** \_\_\_\_\_

*This student has received a minor infraction report for demonstrating the following:*

**G**reat Choices

inappropriate volume/tone     disrespect/defiance

inappropriate gestures   

other(explain) \_\_\_\_\_

**R**espect and Responsibility

inappropriate language     inappropriate behavior

other (explain) \_\_\_\_\_

**O**utstanding Students

verbal altercation     disruption

property misuse     other (explain) \_\_\_\_\_

**W**orking Together

physical contact     throwing objects

other (explain) \_\_\_\_\_

\_\_\_\_\_  
*Student's Homeroom Teacher*

\_\_\_\_\_  
*Staff Member's Signature*

\_\_\_\_\_  
*Date*

# Birch Grove Primary School

247 Rhodes Road Tolland, Ct 06084  
(860) 870-6750

## Office Referral Form

**Name:** \_\_\_\_\_ **Location**

**Date:** \_\_\_\_\_ **Time:** \_\_\_\_\_  Playground  Bus

**HR Teacher:** \_\_\_\_\_  Cafeteria  Bathroom

**Grade:** PK K 1 2  Hallway

Classroom

**Referring Staff:** \_\_\_\_\_  FRC

Other \_\_\_\_\_

**Behavior Observed:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Major Problem Behavior (Office Referral)	Possible Motivation
<input type="checkbox"/> Abusive language <input type="checkbox"/> Disruption <input type="checkbox"/> Overt defiance <input type="checkbox"/> Harassment/Teasing <input type="checkbox"/> Aggressive Physical Contact <input type="checkbox"/> 3 minors within marking period <input type="checkbox"/> Other _____	<input type="checkbox"/> Obtain adult/peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Obtain items/activities <input type="checkbox"/> Avoid peer(s)/adult(s) <input type="checkbox"/> Avoid task or activity <input type="checkbox"/> Don't know <input type="checkbox"/> Other _____
Actions by Staff Prior to Referral	Actions by Administrator
<input type="checkbox"/> Loss of privilege <input type="checkbox"/> Conference with student <input type="checkbox"/> Phone call home <input type="checkbox"/> Written reflection <input type="checkbox"/> Other _____ _____ _____	<input type="checkbox"/> Verbal warning only <input type="checkbox"/> Conference with student <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Communication with parent <input type="checkbox"/> Problem solving worksheet <input type="checkbox"/> Bus sanction (seat change) <input type="checkbox"/> In school suspension

**Others involved in incident:**  None  Peers  Staff

Teacher  Substitute  Unknown  Other

All minors are filed with classroom teacher. Three minors equal an office referral.

All majors require administrator consequence and parent contact.

Party taking action: \_\_\_\_\_ Conseq.  
Code: \_\_\_\_\_