PBIS (Positive Behavioral Interventions and Supports) is a district initiative to improve student learning and behavior through consistent use of school-wide rules and expectations designed to improve school climate and student outcomes. The acronym GROW highlights the core values of our school community, $\underline{\mathbf{G}}$ reat choices, $\underline{\mathbf{R}}$ espect and Responsibility, $\underline{\mathbf{O}}$ utstanding Students, and $\underline{\mathbf{W}}$ orking Together.

PBIS School Wide Rules Matrix

GROVE PRIMARY							
	Classroom	Hallway	Bathroom	Recess	Cafeteria	Bus	Assembly
G Great choices	Listen & follow directions	Walk at all times	Flush toilet Wash hands	Follow the recess rules Stop, look, & listen when the whistle blows	Use indoor voices Sit properly, stay in your seat Eat what you take	Listen to the bus driver Use your indoor voice	Sit with your hands in your lap
R Respect and Responsibility	Respect everyone & everything Be ready to learn	Control your body & your voice	Give privacy Use quickly & quietly	Keep hands to yourself Respect others' personal space Listen & follow directions	Clean up your area Be safe Keep hands & feet to yourself Raise your hand	Keep your hands to yourself	Listen to the performance Voices off Participate when asked
O Outstanding students	Try your best Challenge yourself	Wave quietly Model safe behavior	Use only as needed	Include others Clean up, leave nothing behind	Use & model safe behavior Use & model restaurant manners	Sit facing forward Stay in your seat	Clap & laugh at appropriate times
W Working together	Be a problem solver Be a part of the Birch Grove team	Stay in line Be safe	Keep it clean	Take turns Share equipment	Take turns Stay in quiet lines	Place your backpack on your lap	Enter & exit assembly quietly Be in control

PBIS Incentive Card

Birch Grove GROW Card



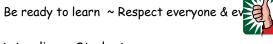
has demonstrated the following positive behaviors



reat Choices

Listen & follow directions

Respect and Responsibility



Outstanding Students

Be a role model ~ Try your best ~ Challenge yourself

Working Together

Be a problem solver ~ Be a part of the Birch Grove team.

Birch Grove Minor Infraction Report

(All Minor Infractions are to be submitted to homeroom teacher) 3 minor infractions = office referral

Student:		Date:
Location:		Time:
This student has rece	eived a minor infraction report for	demonstrating the following:
_	□ inappropriate volume/tone □ □ inappropriate gestures other(explain)	□ disrespect/defiance
${f R}$ espect and Responsib	ility 🗆 inappropriate language 🗆 other (explain)	□ inappropriate behavior
<u>O</u> utstanding Students	□ verbal altercation□ property misuse	□ disruption□ other (explain)
$\underline{\underline{\mathbf{w}}}$ orking Together	physical contact other (explain)	□ throwing objects
Student's Homeroom Teache	r Staff Member'	s Signature Date

Birch Grove Primary School 247 Rhodes Road Tolland, Ct 06084 (860) 870-6750

Office Referral Form

Name:	Location				
Date: Tim	ne:				
HR Teacher:	☐ Cafeteria ☐ Bathroom				
Grade: PK K 1 2	□ Hallway □				
Referring Staff:	□ FRC □				
Other					
Behavior Observed:					
	· · · · · · · · · · · · · · · · · · ·				
_					
<pre>Major Problem Behavior (Office Referral)</pre>	Possible Motivation				
☐ Abusive language	☐ Obtain adult/peer attention				
☐ Disruption	\square Obtain adult attention				
☐ Overt defiance	☐ Obtain items/activities				
\square Harassment/Teasing	☐ Avoid peer(s)/adult(s)				
\square Aggressive Physical Contact	\square Avoid task or activity				
\square 3 minors within marking period	d Don't know				
□ Other	Other				
Actions by Staff Prior to Refer	rral Actions by Administrator				
Actions by Stall Filol to Refer	Actions by Administrator				
\square Loss of privilege	☐ Verbal warning only				
$\ \square$ Conference with student	$\ \square$ Conference with student				
\square Phone call home	☐ Loss of privilege				
\square Written reflection	☐ Communication with parent				
□ Other	☐ Problem solving worksheet				
	\square Bus sanction (seat change)				
	In school suspension				
Others involved in incident: Teacher	None \square Peers \square Staff \square				
	Substitute				
All minors are filed with alessnoom	a tancher. Three miners equal an office referred				
	n teacher. Three minors equal an office referral. strator consequence and parent contact.				
Party taking action: Conseq.					
	Code:				