

Communication About Student Learning

When you talk to your child's teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In kindergarten, these include:

- Using knowledge of letters and letter-sound correspondence to figure out how to spell words as they sound
- Reading and understanding a story designed for early readers
- Counting to tell the number of objects (this will not be written work; ask the teacher for his or her observations of your child's progress in this area)
- Solving addition and subtraction word problems

Ask to see a sample of your child's work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help his or her learning outside the class-

Family Fun Nights



Ice Cream Social	September 29, 2017 T.I.S.
Book Fair	December and March
Spring Fling	TBD
Music Concerts	April 25– 6:15 -Mrs. Grotton, Mrs. Moynihan 7:15 Mrs. Phipps Mrs. Hollenbach April 26 - 6:15 Mrs. Barna Mrs. Littell 7:15—Miss Peel Mrs. Boucher, Mrs. McGee

*National PTA® Parents' Guide to Student Success, 2011

Curriculum at a Glance



What Your Child Will Learn in **Grade K**

ELA English Language Arts

We Are Kindergarten Readers and Writers; The World is a Rainbow; Celebrating Families; Friends; We Can Count/We Are Mathematicians; Our Weather/We Are Scientists; Author Study

Mathematics

Counting & Matching Numerals; Order Size, Length, or Weight; Exploring + / - within 10; Exploring Size and Position; Counting & Exploring Numerals to 100; Solid and Flat Shapes; Numbers to 100; Comparing Sets; Exploring Addition and Subtraction Stories

Science

Weather Around Us; Push and Pull; Animals and Plants

Social Studies

All About Me and My Family; Needs, Wants and Community Helpers; Our World

Physical Education

Fundamental Movement Skills; Gymnastics and Balance Skills; Introduction to Sports and Games; Personal Fitness and Health

Music

Expressive Fast Slow; Expressive Loud Soft; Melody High Low; Rhythm Beat No Beat; Up Down Same; Vocal Timbres

Art

Lines and Shapes; Textures; Color; Form and Space

Health

Community Health; Injury Prevention; Nutrition; Personal Health; Substance Abuse

Library

Library Citizenship; Understanding Text; Identifying Genres



"Where excellence is achieved through each individual's success"

Kindergarten at a Glance



Birch Grove Primary School
Tom Swanson, Principal

Tel: 860-870-6750

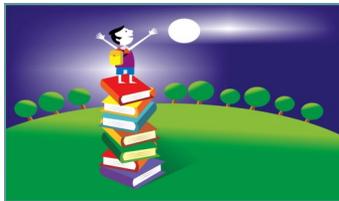
Curriculum At A Glance

Language Arts

In kindergarten, your child will

- ask and answer questions about key details in fiction and informational texts.
- retell familiar stories, and identify the main topic and key details in informational text.
- name the role the author and illustrator had in telling the story or presenting information.
- compare and contrast adventures of characters.
- identify the reasons an author gives to support his/her main points in an informational text.
- actively engage in group reading and writing activities.
- write to give and support opinions, convey information on a topic, and to tell stories.
- explore a variety of digital tools to publish writing.
- recognize, name, and print upper- and lowercase letters of the alphabet.
- demonstrate understanding of syllables and sounds in spoken words.
- produce the most frequent sound for most consonants and the five major vowels.
- read common high-frequency words by sight.
- capitalize the first word in a sentence and end the sentence with correct punctuation.

Please note: *The above is not intended to represent the entire scope of the Kindergarten English Language Arts curriculum.*



Mathematics

In kindergarten, your child will

- learn numbers and what numbers represents.
- add and subtract and identify and work with shapes.
- count how many objects are in a group and comparing the quantities of two groups of objects
- compare two numbers to identify which is greater or less than the other
- understand addition as putting together and subtraction as taking away from
- add and subtract very small numbers quickly and accurately
- break up numbers less than or equal to 10 in more than one way (for example, $9=6+3$, $9=5+4$)
- for any number from 1 to 9, finding the missing quantity that is needed to reach 10
- represent addition and subtraction word problems using objects or by drawing pictures
- solve addition and subtraction word problems involving numbers that add up to 10 or less or by subtracting from a number 10 or less

Science

The focus of primary level science is to develop in students the wonder about the natural world. Science units are designed to cultivate curiosity by covering topics in which young children are interested. The effect of daily and seasonal weather conditions on what we do, what we wear and how we feel is covered in the “Weather & Seasons” unit. During the “Push & Pull” unit students learn that in order to get something to move, a force, a push or pull, must be put on the object. The third unit, “Plants & Animals” describes the characteristics that all living things have that distinguish them from nonliving things, including growth, movement, reproduction and basic needs. Teachers often take an integrated approach to teaching by combining science, math, and language arts concepts. The kindergarten units are the first to be implemented using the Next Generation Science Standards.

Social Studies

All About Me and My Family

- What do I know about myself?
- What do I know about my family?
- What roles do people play in my family?
- What makes my family like others? What makes my family different?
- What do I need to do to be a successful student?
- How does weather affect the way I live?

Needs, Wants and Community Helpers

- What do I need? What do I want? What is the difference?
- How do I get the things I need and want?
- What is money? What can I do with it?

Community Helpers

- What jobs do people do to meet the needs and wants of our community?
- What do my family and I do to help our community?

