

Communication About Student Learning

When you talk to your child's teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 1st grade, these include:

- Reading grade-level text with understanding and fluency
- Learning from, enjoying, and getting facts from books he or she reads and listens to
- Adding with a sum of 20 or less and subtracting from a number 20 or less (this will not be written work; ask the teacher for his or her observations of your child's progress in this area)
- Using understanding of place value to add and subtract
- Solving addition and subtraction word problems

Ask to see a sample of your child's work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help his or her learning outside the classroom?*

Family Fun Nights



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|------------------|---|
| Ice Cream Social | September 29, 2017 T.I.S. |
| Book Fair | December and March |
| Spring Fling | TBD |
| Music Concerts | April 11 6:15 —Mrs. Madigan Mrs. Moynihan, Miss Patriarco April 12 6:15 Mr. Moynihan, Mrs. Gonzalez 7:15—Mrs. Boisvert, Mrs. Young |

*National PTA® Parents' Guide to Student Success, 2011

Curriculum at a Glance



What Your Child Will Learn in **Grade 1**

ELA English Language Arts

We Are First Grade Readers and Writers; Life is Full of Surprises; Reading About Our World; Good Times with Family and Friends; Home Sweet Home; Animal Wonders; Solving Challenges; Enjoying and Taking Care of Mother Earth; Special Friends

Mathematics

Numeracy with + / - within 10; Shapes and Patterns; Exploring + / - within 20; Measurement and Data; Counting & Exploring Numerals to 40; Calendar and Time; Comparing Numbers to 120; [+ / -] to 100; Using Number Bonds

Science

Living and Non-Living Things; Life Cycles; Force and Motion; Living Things-Animals; Living Things-Plants

Social Studies

Exploring Neighborhoods; Geography; Mexico: A Cultural Study

Physical Education

Fundamental Movement Skills; Gymnastics and Balance Skills; Game and Sport Skills; Personal Fitness and Health

Music

Duple Rhythm; Singing;; Melody; Concert Preparation; Carnival of the Animals

Art

Color; Exploring Art; Lines and Shapes; Texture; Form and Space

Library

Library Citizenship; Fictional Story Elements; Fiction Genres; Nonfiction and Reference



"Where excellence is achieved through each individual's success"

Grade 1 at a Glance



Birch Grove Primary School
Tom Swanson, Principal

Tel: 860-870-6750

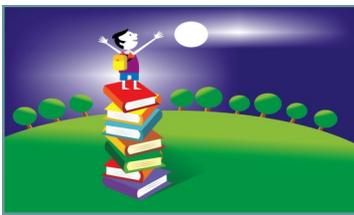
Curriculum at a Glance

Language Arts

In first grade, your child will

- read grade level stories and informational texts with *prompting and support* as needed.
- ask and answer questions about key details in fiction and informational text.
- retell stories and show an understanding of the story's central message or lesson.
- identify the main topic and retell key details in informational texts.
- identify who is telling the story.
- compare and contrast the adventures and characters in stories.
- compare and contrast two texts on the same topic.
- write to present and support an opinion, give information about a topic, and to tell a story.
- participate in shared research and writing projects.
- segment spoken words into their sequence of sounds.
- decode one and two syllable words.
- use a variety of sentence types when writing.
- use conventional spelling for many words and spell untaught words phonetically.

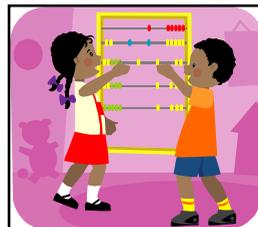
Please note: *The above is not intended to represent the entire scope of the Grade 1 English Language Arts curriculum.*



Mathematics

In first grade, your child will

- work with whole numbers and place value—including grouping numbers into tens and ones as they learn to add and subtract up through 20.
- count how many objects are in a group and compare the quantities of two groups of objects
- quickly and accurately add numbers together that total up to 10 or less and subtract from numbers up through 10
- understand the rules of addition and subtraction (for example, $5+2=2+5$)
- solve word problems that involve adding or subtracting numbers up through 20
- understand what the different digits mean in two-digit numbers (place value)
- compare two-digit numbers using the symbols $>$ (more than), $=$ (equal to), and $<$ (less than)
- understand the meaning of the equal sign ($=$) and determine if statements involving addition and subtraction are true or false (for example, which of the following statements are true? $3+3=6$, $4+1=5+2$)
- add one and two digit numbers
- measure the lengths of objects using a shorter object as a unit of length
- put objects in order from longest to shortest or shortest to longest
- organize objects into categories and compare the number of objects
- divide circles and rectangles into halves and quarters



Science

In first grade,



The purpose of the science program is for students to develop a wonder about the natural world and to develop the ability to observe, describe, and apply basic process skills. Aspects of life and physical science are covered during the main units with an emphasis on measurement tools and on standard and nonstandard measurement. Science concepts are covered during units on “Force & Motion”, in which students discover the effect of pushes and pulls on motion, the properties of force and motion, and properties of magnets. “The Needs of Living Things” unit focuses on the ways living things obtain food, air and water, and the “Plant Life Cycles” unit allows students to study the germination, growth, and reproduction of plants. During the school year, first grade will implement new units based on the Next Generation Science Standards.

Social Studies

Exploring Neighborhoods

- What is a neighborhood?
- What are some different types of neighborhoods?
- How are neighborhoods alike and different?
- How do I get around in my neighborhood?

Geography

- What is a map?
- What is a globe?
- How do I use the features of maps and globes?

